

MALAKA FRIEDMAN

4119 Rancho Largo Rd NW Albuquerque, NM 87120 | (505)340-4796 | malakafriedman@gmail.com

EDUCATION

University of New Mexico — MA in English Rhetoric & Writing **August 2015-May 2018**
Expected completion Spring 2018. Current GPA 3.96.
Advisor: Dr. Tiffany Bourelle
Committee: Dr. Tiffany Bourelle (Chair), Dr. Joseph Bartolotta, Dr. Bethany Davila

University of New Mexico — BA in English Pre-Professional **August 2012-May 2014**
Graduated Magna Cum Laude with 3.8 GPA with an additional double minor in psychology and interdisciplinary studies.

EXPERIENCE

Graduate Teaching Assistant-University of New Mexico **August 2016-Present**
Responsible for creating and implementing core writing curriculum for two courses each semester within the English department, both in face-to-face courses and online courses.

mentor2.0 Support Specialist- Big Brothers Big Sisters of Central New Mexico **March 2015-August 2016**
Facilitating match relationships and growth between 70 high school mentee and mentor pairs, while also leading weekly classes for mentees on college and career readiness topics. Additionally, responsible for conducting trainings for mentors and event management for matches.

Osher Institute Instructor- University of New Mexico Continuing Education Department **October 2014**
Creating and implementing lessons for four-week course Holmes & Potter: Sherlock Comes to Hogwarts at request of Osher Institute.

Honors Senior Teacher- University of New Mexico's Honors College **August 2013-May 2014**
Creating third year social sciences course Holmes & Potter: Sherlock Comes to Hogwarts including lesson plans, reading list, and assignments meeting requirements of university guidelines for social sciences courses within the fall semester. Instruction and implementation of course materials occurred during the spring semester underneath guidance of UNM Honors College faculty Dr. Sheri Karmioli.

Social Media Intern-New Mexico Democrats **August 2013-December 2013**
Creating and monitoring social media accounts including a Twitter, Tumblr, and Facebook page to encourage young Democrats within the Albuquerque area to participate in local elections.

COMPLETED COURSEWORK & PRACTICUMS

Teaching Composition (English 530)
Required practicum to teach Accelerated Composition and Composition III through UNM's Core Writing program based off current pedagogy and theory on genre approach.

Teaching Multimodal and Online Composition (English 532)

Required practicum to teach online core writing courses through UNM's eComp program using online and multimodal composition theory and pedagogy.

Stretch/Studio Practicum (English 531)

Required practicum to teach Stretch and Studio Composition at UNM using current theory and pedagogy as it applies to multilingual writing, basic writing, metacognition, and reading instruction in order to create course content fitted for student needs.

Proposal & Grant Writing (English 518)

Course allowed students to work with non-profit organization (NPO) to create documents geared towards fundraising for potential grants and/or proposals. Additionally, students were able to create grants for academic and/or research purposes.

COURSES TAUGHT

Accelerated Composition (English 110)

Teaching both face to face and online students key approaches to writing using UNM's genre approach. Students in face to face courses created final portfolios (creative revisions, learning memoir, etc.) while students in online courses created multimodal eportfolios.

Composition III (English 120)

Teaching both face to face and online students tools to assist them with academic writing, research, and argumentation using rhetorical approaches through UNM's genre approach. Students in face to face courses created final portfolios (creative revisions, learning memoir, etc.) while students in online courses created multimodal eportfolios.

RESEARCH INTERESTS

- Rhetoric & Composition
- Genre Theory
- Transfer Theory
- Professional Writing
- Online and Multimodal Teaching & Pedagogy
- New Media Studies & Digital Literacy

HONORS, SCHOLARSHIPS & AWARDS

- UNM Teaching Assistantship (Fall 2016-Present)
- Bank of America Professional Writing Scholarship (Spring 2014)
- Katherine G. Simons Scholarship (Spring 2013)
- UNM Dean's List (Spring 2013-Spring 2014)
- Zia Transfer Scholarship (Fall 2012-Spring 2014)
- Douglas Turner Grant (Fall 2010)
- Florida Student Assistance Grant (Fall 2010)
- Florida Medallion Scholars Award (Fall 2010)
- Federal Academic Competitiveness Grant (Fall 2010)
- Gulf Coast Community Foundation (Fall 2010)

SKILLS

- Proposal and grant writing for academic and institution purposes
- Course building through Blackboard Learn software for online and in person course instruction
- Microsoft Word, Excel, and PowerPoint
- Event planning and management using iMentor Canvas software
- Caseload input and management using Agency Information Management (AIM) software
- Basic copyediting to ensure clarity of a document

REFERENCES

Professor Tiffany Bouelle, Assistant Professor Rhetoric and Writing

Department of English, Humanities Bldg. 227 MSC03 2170, 1 University of New Mexico, Albuquerque, NM 87131,
tbourell@unm.edu (505) 277-6347

Professor Charles Paine, Associate Chair for Core Writing and Director of Rhetoric and Writing

Department of English, Humanities Bldg. 227 MSC03 2170, 1 University of New Mexico, Albuquerque, NM 87131
cpaine@unm.edu (505) 277-0111

Professor Joseph Bartolotta, Assistant Professor of Writing Studies and Rhetoric

Department of Writing Studies and Composition, 123 Mason Hall, 1000 Fulton Ave, Hempstead NY 11549
joseph.bartolotta@hoftra.edu (516) 463-5468

Giovianna Burrell, Assistant Manager of Education Initiatives

Big Brothers Big Sisters of Central New Mexico, 2500 Louisiana Blvd NE, Albuquerque, NM 87110
Giovanna.Burrell@bbbs-cnm.org (505) 837-9223 ext.149

Professor Sheri Karmioli, Honors College Professor

UNM Honors College, MSC 06 3890, 1 University of New Mexico, Albuquerque, NM 87131
metzger@unm.edu (505) 277-4211